## **Clackamas Community College**

## **Online Course/Outline Submission System**

	ternational English Language Testing System (IELTS) Preparation Reading &							
Speaking General ed	ucation certified:  Yes No							
General ed	ucation certified. Tes 140							
☐ Writing								
☐ Oral Co	ommunication							
Arts and Letters Science & Computer Science								
☐ Social S	Social Science							
☐ Cultura	l Literacy							
☐ Health	& Physical Education							
Section #1 Departme	ded Date (mm/dd/yyyy):// General Course Information  nt: ESL							
Submitter								
First Nam	e: Kathryn							
Last Name	e: Long							
Phone:	3747							
Email:	klong							
Course Pr	refix and Number: PIE - 089							
# Credits:	5							
Contact hours								
Lecture (#	of hours): 55							
Lec/lab (#	of hours):							
Lab (# of ]	hours):							

Total course hours: 55

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** International English Language Testing System (IELTS) Preparation Reading & Speaking

**Course Description:** 

This course prepares students for the International English Language Testing System (IELTS) by improving reading and speaking skills. It includes familiarization with the test components, test-taking techniques, and strategies.

## Type of Course: Developmental Education

Reason for the new course:

To prepare international students in the Program for Intensive English to take the IELTS. IELTS is similar to the TOEFL test, but it is required by certain institutions in place of TOEFL. Many of our current students are required to pass this test as a prerequisite to university entrance.

Can	this	course	be	rer	eated	for	credit	in	a	degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

**Recommendations:** None

**Requirements:** Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No
Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No
GRADING METHOD:
Pass/No Pass Only
Audit: Yes
When do you plan to offer this course?
Not every term
Will this course appear in the college catalog?
Yes
Will this course appear in the schedule?
Yes
Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
<ol> <li>describe the section of the IELTS,</li> <li>demonstrate improved reading comprehension and speaking skills,</li> <li>apply test taking techniques and strategies,</li> <li>demonstrate the ability to manage time wisely.</li> </ol>
This course does not include assessable General Education outcomes.

## **Major Topic Outline:**

- 1. Test Taking Strategies.
- 2. Reading Comprehension.
- 3. Speaking Skills.

Does the content of this class relate to job skills in any of the following areas:

- 1. Increased energy efficiency No
- 2. Produce renewable energy No
- 3. Prevent environmental degradation No
- 4. Clean up natural environment No
- 5. Supports green services No

Percent of course: 0%

First term to be offered:

Specify term: Winter